



Mapping local and international literature

Cyprus grey literature

	Summary	Reference/Link
1.	<p>Towards a Comprehensive Refugee Integration Strategy for Cyprus</p> <p>The report challenges us to collectively find more practical and meaningful ways to ensure the effective integration of refugees whom the Republic of Cyprus has had the privilege to protect. The report is an outcome of extensive consultations within a multi-stakeholder Integration Task Force over a twelve-month period. The Task Force brought together, on an equal basis, representatives from the Government, the refugee community, UNHCR, non-governmental organizations, academia and the business sector. Based on the inputs of the Task Force and its own research and analysis, UNHCR has set out in this Report a set of recommendations for the design and implementation of a national integration plan for consideration by the Government, with a particular focus in four inter-related areas: employment, education and vocational training, access to basic services, and social inclusion and civic engagement. The Report is not a work of academic research, but primarily a call to action for more effective ways to facilitate the integration of refugees. I hope that the institutions to which the Report is directed - Government ministries/departments, public bodies, the business sector, nongovernmental organizations, faith-based groups, cultural and sporting organizations as well as local and refugee community groups - will all find in it food for thought.</p>	<p>Towards a Comprehensive Refugee Integration Strategy for Cyprus https://www.unhcr.org/cy/wp-content/uploads/sites/41/2018/07/Integration_Report_2018.pdf</p>
2.	<p>Cyprus: “Parenting in a multicultural complex society”</p> <p>This case study is based on a European project on parenting. It was an intergenerational learning project. The main aim was to empower parents to be able to assist their children to grow</p>	<p>Cyprus: “Parenting in a multicultural complex society” http://www.enilnet.eu/CaseStudies/ENIL_Cyprus_case%20study.pdf</p>





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	<p>up, to know their children better, to be able to deal with problems that their children are facing, to help children with their school work, to give them skills to cooperate with the other children and school authorities, to be able to live in a multicultural society. The goal was also to mobilize all resources, local authorities, schools, tutors in adult education, the whole community for helping children integration.</p>	
3.	<p>Refugee Education in Cyprus: Challenges and Opportunities Education is a basic human right. The Refugee Law of Cyprus provides for the access of asylum-seeking children to the public elementary and secondary education system under the same conditions as nationals. Further provides that their school enrolment should not be delayed for more than three months from the date on which the application for asylum was lodged. Education plays a central role in UNHCR’s refugee protection and durable solutions mandate. UNHCR’s position is therefore that since refugees share the same rights to education as nationals, they should have access to national education programmes at all levels rather than in refugee-exclusive systems that are not sustainable, are not appropriately monitored or able to guarantee timely certification that can lead to continued education during asylum. Participation in primary, secondary, tertiary, catch-up, accelerated and other types of formal and non-formal education programmes can foster social cohesion, provide access to lifesaving information, address psychosocial needs, and provide opportunities to link with or establish referral mechanisms for psychosocial issues specific to displaced children and youth. Participation and accomplishment in education increases opportunities for self-reliance and provides a sense of purpose, normalcy and continuity in otherwise unsettled environments.</p>	<p>Refugee Education in Cyprus: Challenges and Opportunities https://www.unhcr.org/cy/wp-content/uploads/sites/41/2018/03/EducationCyprusApril2017.pdf</p>





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Empowering migrant and refugee families with parenting skills



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